RECORD OF ATHLETIC SKILLS OF THE APPLICANT

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1) 2) 3)		4)							
Name of applicant: (Family) (First) Gender: Male			Date of birth: (dd/mm/year)	5) The applicant {graduated is graduating } from which is a {public school, private school, } on (Date of graduation or expected graduation : dd/mm/yea					
Body dimensions: heightcm.		weight	_kg.			<u>, , , , , , , , , , , , , , , , , , , </u>			
6) The name of game or sport item in which the applicant is particularly skilled: ()									
7) The applicant's achievements in the game or item stated above:		Title of the contest / spo meeting / competition	rts Year	C	Organizing body Sponsor or the place where he meeting is held	Record made l	by the applicant		
	1								
	2								
	3								
8) Supplementary cor (If the applicant's			d by records, please add more	details)					
Name of the chief instructor of health & physical education: 9) Name of the person who fills out this form:									
			His /	Her Relat	ionship to the applicant:				
-		e to be correct in every detail	2	chool 🖊 I	nstitution:				
Date:			2	-			_		
					al's name it in capital letters.):		_		

INSTRUCTIONS FOR COMPLETING "THE RECORD OF ATHLETIC SKILLS OF THE APPLICANT" FORM

University of Tsukuba

- 1), 2), 3), 4), *Please leave blank*.
- 5) Please circle the appropriate words.
- 6) Please give the name of a specific game or sport item.
 - examples: (1) field and track events (running broad jump)
 - (2) rugby (wing)
 - (3) swimming (free style, short distance)
 - (4) soccer (forward)
- 7) Please write the applicant's three best records made when he / she was a senior high school student and the names of the tournaments. In the cases of non competitive dance and gymnastics, Please state the title of presentation, the prize awarded etc., in as much detail as possible.

Please make sure to attach copies of related materials.

- 8) Please add more details and/or explanations here. Especially in the case of those events where the applicant's achievements are hard to be assessed by records, please state concrete facts which would illustrate his/her competence.
- 9) Please state the relationship as clearly as possible.
 - examples : (1) his/her homeroom teacher
 - (2) teacher in charge of his/her extracurricular sports club activity
 - Please note this form must be completed by a teacher.